



Every Student Succeeds

Presentation:

Woodstock Community Unit School District 200

Board of Education

May 18, 2021

ESSER III Federal Funding Plan

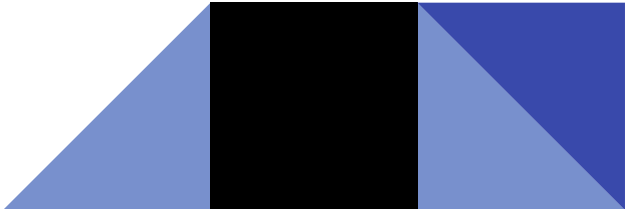
- ESSER funds have been allocated by the Federal Government to assist in planning to meet academic needs created by the pandemic and its impact on schools.
- District 200 will receive approximately \$5.8 million dollars in ESSER III funding. This funding must be used by September 2023.
- The following plan details how our funds will be allocated in the district. The plan could change over the three years if different student needs arise.



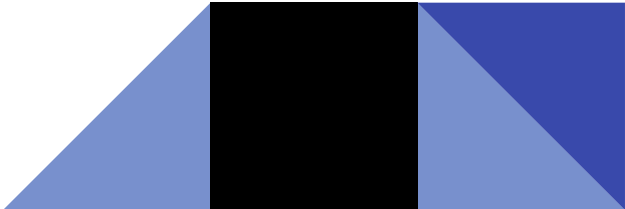


Early Learning Elementary

Elementary Interventionists

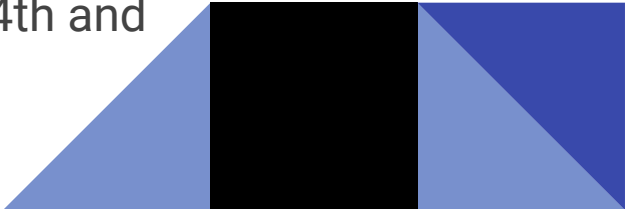
- We have hired seven interventionists to start in the 2021-2022 school year.
 - We will have an additional interventionist at the following buildings during the 2021-2022 school year: Verda Dierzen, Dean Street, Olson, Westwood, Prairiewood, Greenwood, and Mary Endres.
 - These interventionists were internal District 200 teachers who moved into these roles after exhibiting outstanding work in the classroom assisting our students in small groups and implementing interventions.
 - We anticipate using ESSER funds to fund these positions through the end of the 2023-2024 school year.
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Elementary Interventionists

- Additional interventionist hired for each elementary building to implement small group interventions throughout the day and after school.
 - Establish an early identification process for determining skills students need to bridge gaps in literacy and math.
 - Students at and above grade level will receive targeted instruction to meet their needs during WIN time.
 - Continue Everyone Reads after school programming for 2nd and 3rd grade students with a focus on building skills to achieve reading at grade level.
 - Expand additional after school programming to support 4th and 5th grade students in literacy and math.
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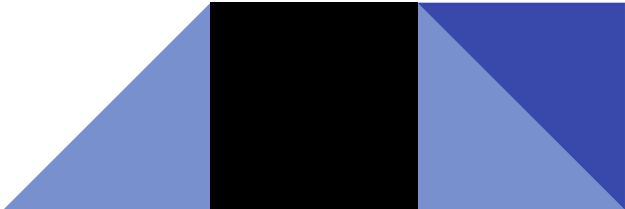
Elementary Interventionists

Elementary interventionists will impact all students in elementary schools in a variety of ways:

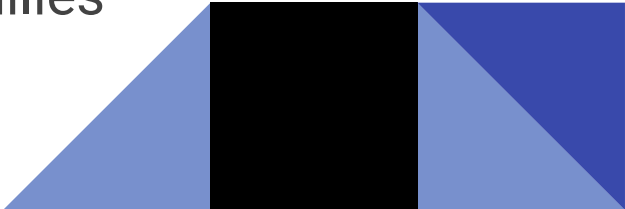
- Small group instruction and intervention will allow for below grade level students to have additional support.
 - Everyone Reads program will expand to 3rd grade to ensure all below grade level students receive intense instruction to reach grade level.
 - WIN time will be a time that offers an extension for at grade level and above grade level students.
 - Additional staff will allow for after school work with 4th and 5th grade students.
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Social Workers

- Three additional social workers have been hired at the elementary level for the 2021-2022 school year. We anticipate the positions continuing through the 2023-2024 school year.
 - The three additional social workers will be divided among the six elementary buildings to share equal time at all buildings.
 - The additional social workers have been hired on a flex schedule to allow for time to be spent after school to work with students and families outside of the school day.
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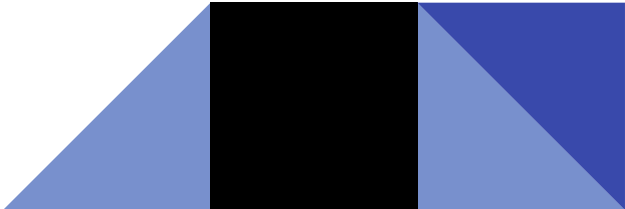
Social Workers

- Identification of students will occur in the fall through screening and teacher recommendation. Identification will continue throughout the school year.
 - Wrap around services to support students and families:
 - Provide in-school services
 - Lead after school social work groups for students
 - Assist with monthly/quarterly family education events
 - Offer after school appointments with families
 - Support families through at home visits
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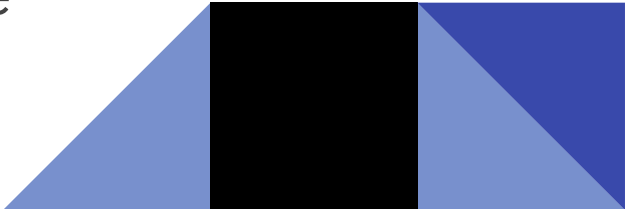


Social Workers

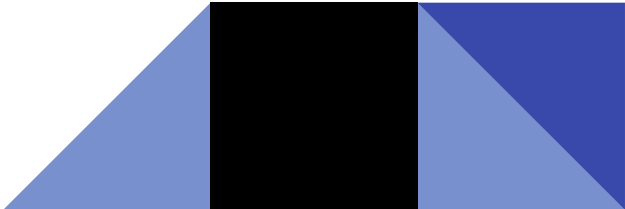
We realize the social emotional issues that our students and families have encountered during the pandemic. Our additional social workers will allow for additional support for our students and families both during the school day and after the school day with our flexed hours. These positions will allow us to support our students and families at a much greater capacity for the next few school years.



Remote Teaching Staff

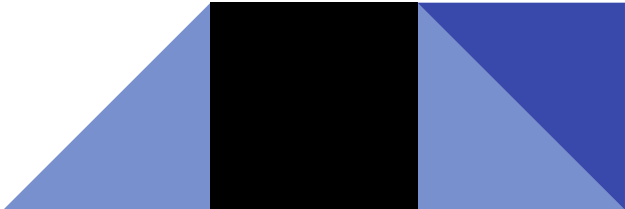
- To comply with the state mandate to have a remote option for students with documented medical concerns, we will have a teacher to work with our elementary students who will be remote in 2021-2022.
 - This position allows us to support a fully remote program for students with documented medical concerns for the next school year.
 - This position will be used as long as the state requires a remote learning option.
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Professional Development

- All District 200 staff will continue with our Kristin Souers training on trauma-sensitive practices in schools.
 - All Kindergarten through 2nd grade staff will receive professional development on the science of reading with a focus on phonics and phonemic awareness.
 - Instructional coaches will push into K-2nd grade classrooms to model best instructional practices around the science of reading.
 - Expand training on assessments and interventions to associates, new teachers, new interventionists, and new principals.
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Professional Development

Our professional development will enhance our ability to work with staff on a variety of topics to impact our students.

- Our trauma-sensitive school training will impact all students to create a positive culture for learning.
 - Our early learning phonics program will impact all students as the science of reading tells us those skills are the keys to success for all students.
 - Continued professional development on assessment for students allows for us to identify and support all students.
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Technology

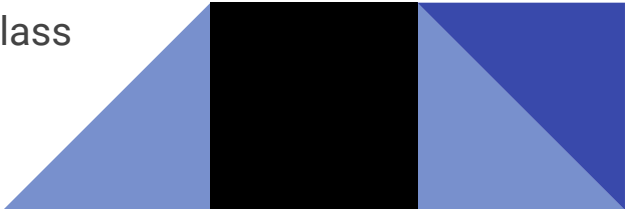
- We will continue to use federal funds to support our students and families with technology as needed.
- We will need to continue to have technology available to all of our students as needed.
- We currently have hot spots used for remote learning that will be available to families that have need of academic student support.
- The amount of technology we have used in the last 14 months has increased our need to replenish our technology.





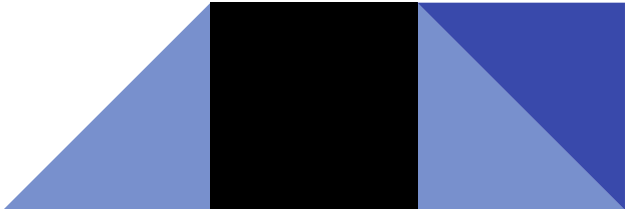
Middle School

Blended Math Intervention

- Additional time will be added to the day for a math teacher at each grade level at each school.
 - The additional time will be used to create a blended math intervention at each grade level for students who have shown the ability to do grade level work, but have dropped below grade level during the pandemic.
 - Blended math classes in 6th, 7th, and 8th grade will support students working towards grade level work.
 - Small group instruction aligned to a student's core math class
 - Pre-teaching upcoming skills
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Blended Math Intervention

- The blended math intervention will take place before or after school to meet the needs of the students identified for support.
 - Students will be identified for support using state and local assessment data from prior to the pandemic, this spring, and at the start of the school year in the fall.
 - Parents and students will be notified in the fall of the option for the blended math intervention. The blended option will allow students to stay in all current classes and allow for flexibility before or after school.
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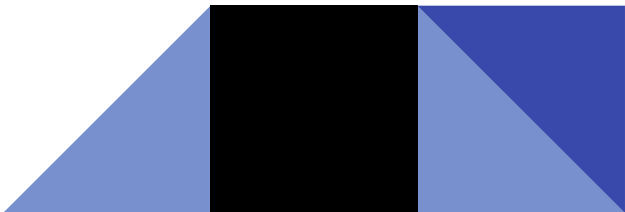


Blended Math Intervention

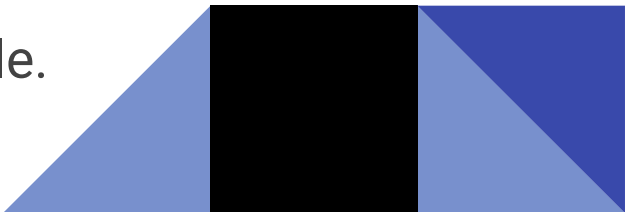
- The blended math intervention will address the needs of our students working towards grade level work. In middle school we support all math students utilizing a skills lab period to offer assistance with math work from their math teacher. We also provide below grade level students with Math 180, an intensive math intervention provided during the school day.



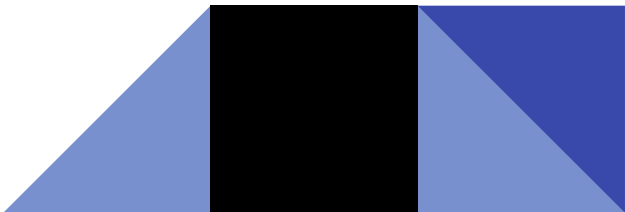
After School Tutoring for all Students in Literacy and Math

- We will build a tutoring plan open to all students after school. The tutoring will focus on literacy and math. Strong literacy and math skills will extend into science, social studies and many exploratory classes as well.
 - We will take some of the concepts from our very successful AVID tutoring program and extend them to a larger program to be open to all students school wide after school.
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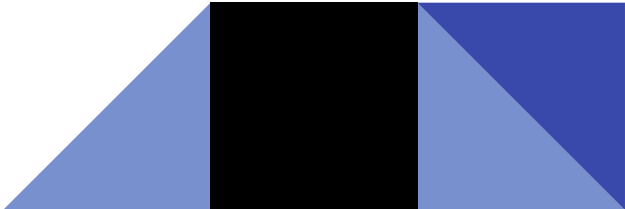
After School Tutoring for all Students in Literacy and Math

- All students and parents will be made aware of the tutoring opportunity when we start school in the fall.
 - Teachers may refer students for tutoring if they see a student who would benefit from tutoring.
 - This will allow students at all grade levels and academic levels to have the opportunity to work with a tutor in a small group for academic support.
 - We will work to provide transportation if possible.
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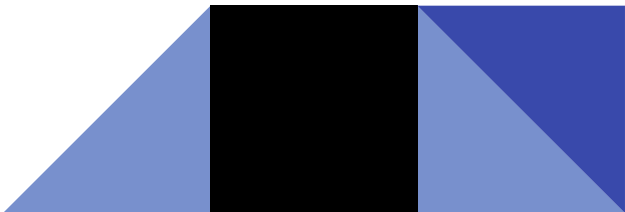
An Additional Social Worker at Each Middle School

- An additional social worker has been hired at each middle school to support our students and families for the 2021-2022 school year. We anticipate the positions continuing through the 2023-2024 school year.
 - The additional social workers have been hired on a flex schedule to allow for time to be spent after school to work with students and families outside of the school day.
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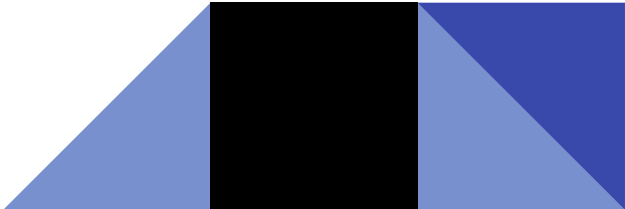
An Additional Social Worker at Each Middle School

- Students will be identified for support in the fall.
 - The additional staff will work to support the existing Character Strong SEL program.
 - More intensive wrap around services will be also be provided.
 - Lead after school social work groups
 - Assist with monthly/quarterly family education events
 - Support students through at home visits
 - Offer evening appointments with families
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Remote Learning Staff

- In anticipation of the state requiring a remote learning option for students with documented medical issues, we have hired a remote learning facilitator for grades 6-12.
 - This position will support our grades 6-12 students through remote learning.
 - This position will be used as long as the state requires a remote learning option.
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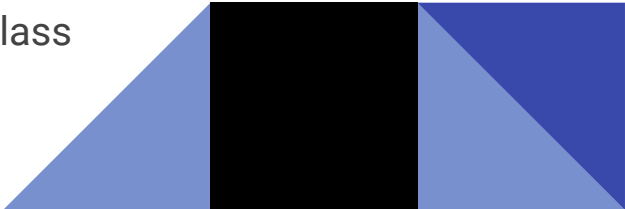
Technology

- We will continue to use federal funds to support our students and families with technology as needed.
 - We will need to continue to have technology available to all of our students as needed.
 - We currently have hot spots used for remote learning that will be available to families that have need of academic student support.
 - The amount of technology we have used in the last 14 months has increased our need to replenish our technology.
 - Technology will support our blended learning.
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High School


Blended Math Intervention

- Additional time will be added to the day for a math teacher in Algebra I and Algebra II at each high school.
 - The additional time will be used to create a blended math intervention at each grade level for students who have shown the ability to do grade level work, but have dropped below grade level during the pandemic.
 - Blended math classes in Algebra I and II will support students working towards grade level work.
 - Small group instruction aligned to a student's core math class
 - Pre-teaching upcoming skills
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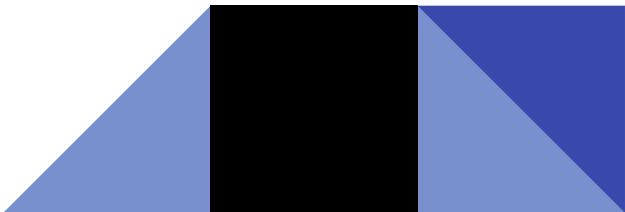
Additional Math Staff

- We hired an additional math teacher at each high school for the 2021-2022 school year.
- This math teacher will allow us to keep class sizes at the appropriate size with desks 3 feet apart for the 2021-2022 school year. Without this position we would not have been able to keep desks 3 feet apart.
- This position will also allow us to work with below grade level students in small groups during class periods.

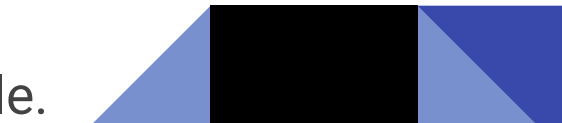




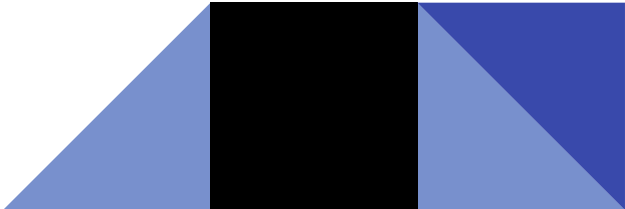
After School Tutoring for all Students in Core Academic Subjects

- We will build a tutoring plan open to all students after school. The tutoring will focus on literacy and math. Strong literacy and math skills will extend into all other subjects.
 - We will take some of the concepts from our very successful AVID tutoring program and extend them to a larger program to be open to all students school wide after school.
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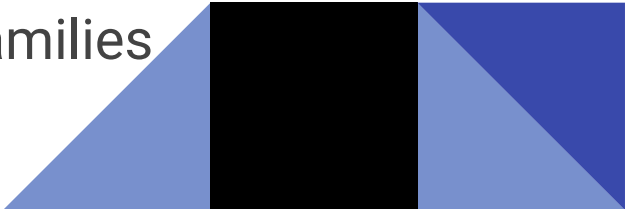
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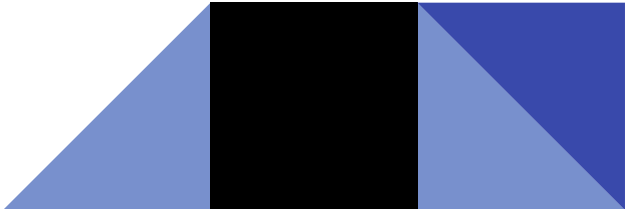
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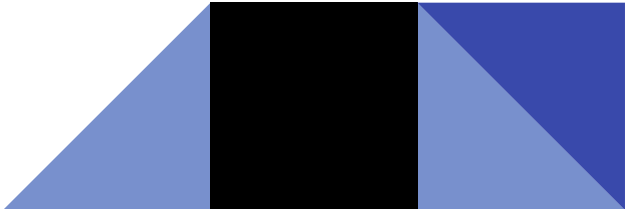
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 - Provide in-school services
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 - Assist with monthly/quarterly family education events
 - Support students through at home visits
 - Offer nightly school appointments with families
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Professional Development

- Our trauma-sensitive school training will impact all students to create a positive culture for learning.
 - We will offer professional development on a coaching model for our department chairs. This will allow for a coaching model throughout the school year for our high school teachers.
 - We will provide professional development on small group instruction at the high school level. This allows us to differentiate for all of our students at all levels.
 - We will provide professional development on PLCs.
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Remote Learning

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