

District 200 Learning Gap Plan

Our plan to identify and close our learning gaps

Middle School

➤ What we are doing now:

- * Teachers are supporting students in small groups every asynchronous Friday toward meeting grade-level standards
- * Students are provided additional opportunities to re-learn skills and grade-level standards during their skills lab period and through re-assessment opportunities
- * Small group and individual support services for students identified through the social-emotional screener. Students are receiving services twice a week in an extended school day model.
- * Targeted home visits aimed at supporting students both academically and social emotionally

➤ What we are planning for this summer:

- * Summer school option for students below grade level in literacy and math:
 - ~Students will review prior grade-level skills deemed prerequisite skills
 - ~Students will preview next year's reading and math grade-level skills
 - ~Students will experience hands-on opportunities in STEM connected to grade-level literacy and math standards
- * Summer school options for students to stay sharp on grade-level standards in literacy and math. This is an option for students to prepare for the next grade level. This option is for students and parents who are concerned about possible learning gaps.

➤ What we are planning for next year:

- * Use Federal Cares ACT to fund staff for literacy and math intervention options at each middle school. Staff will meet with small groups of students during the week to ensure content mastery and work to close any skill gaps
- * Before and after school small group programming for below-grade literacy students in 6th, 7th, and 8th grade
- * Before and after school small group programming for below grade level students in literacy and math. Students will be identified through a gap assessment provided at the end of this school year and select to participate in a blended small group course specifically designed to target prerequisite and on grade-level skills.
- * Grade level teachers in math will be focusing on the priority learning standards and supplement missed prerequisite skills identified from a unit pre-test
- * Implement the Character Strong Tier I social-emotional program during the Advisory period at grades 6-8.