

District 200 Learning Gap Plan

Our plan to identify and close our learning gaps

High School

What we are doing now:

- * Highlighting the priority standards in math and extending key concepts into future classes as necessary
- * Prescriptions for students who need additional assistance to improve conceptual understanding from 1st semester
- * Using the study support period and asynchronous Fridays to meet the needs of students in small groups and independently
- * Incorporating the use of Excel study hall for identified students to provide daily academic support
- * Supporting students' social-emotional needs through the use of in-person, group, and remote counseling sessions for students identified through the social-emotional screener

What we are planning for this summer:

- * Summer school option for incoming 9th-grade students designed to pre-teach and fill in gaps for students below grade level in reading and math
- * Summer school option for students to relearn skills in Algebra, Geometry, and English 9 level skills
- * Continue supporting students' social-emotional needs through the use of in-person, group, and remote counseling sessions during the summer
- * Options to support all students who desire to accelerate their learning or to work to close any learning gaps

What we are planning for next year:

- * Use Federal CARES Act to fund staff for math intervention classes, a math lab, and writing lab at each high school
- * Before and after school small group programming for below grade level students in Algebra I & II. Students will be identified through a gap assessment provided at the end of this school year and select to participate in a blended small group credit-bearing course specifically designed to target prerequisite and on grade-level skills.
- * A writing lab to support students who need additional writing assistance, and a math lab to fill in students' gaps through just in time learning
- * Geometry teachers will provide extra Algebra support for 10th-grade students
- * Continued social-emotional support for identified students. Both small group and individual support are offered to students.