

District 200 Learning Gap Plan

Our plan to identify and close our learning gaps

Elementary

➤ What we are doing now:

- * Students have been identified through assessments and screeners to receive social-emotional and academic support
- * Small group instruction is occurring in math and reading to meet the needs of students towards grade-level standards
- * 2nd and 3rd Grade students reading below grade level participate in the Everyone Reads program during the day or after school
- * WIN (What I Need) for K-5 students:
 - ~Students receive small group instruction in addition to their core instruction
 - ~Depending on what students need, they receive accelerated, on grade level, or intervention instruction
- * Identified students receive small group social-emotional support with school social worker
- * Instructional Coaches support small group instruction during WIN time to help meet the needs of all students

➤ What we are planning for this summer:

- * A six-week summer school option for Pre-K through 5 students who are below grade level in reading and math:
 - ~Targeted small group instruction
 - ~Students will review prior grade-level skills
 - ~Students will preview next year grade level skills
- * Summer school option for students who need additional social-emotional support
- * Identification of students to attend summer school will occur in the spring using various literacy and math assessments and a social-emotional screener. Students will be placed in reading, math, and social-emotional groups for the summer based upon their individual needs.
- * Enrichment options for all students in STEM and the arts to build core skills

➤ What we are planning for next year:

- * Use Federal CARES Act funds to add 1 interventionist to each elementary school and Verda Dierzen ELC which will allow for 2 full-time interventionists at each building to support students during the school day in targeted literacy interventions
- * The additional interventionist will also allow for after school programming for below grade level students
- * Everyone Reads after school for all below grade level readers in 2nd and 3rd grade
- * Coaches will move to a hybrid coach/interventionist role in which they support small group instruction at the primary level while coaching teachers on implementing core phonics practices
- * Continued use of Tier 1 Second Step curriculum will be implemented across all elementary buildings and identified students in need of additional support will be placed in small groups with the school social worker
- * Students will be identified utilizing various assessments and screeners in early August so that they are placed in the appropriate intervention group for the beginning of the 21- 22 school year