

Fifth Grade Overview

Language Arts

Students will be assessed in:

- Literature
- Informational Text
- Demonstrates and applies knowledge of units/ concepts in Social Studies
- Demonstrates and applies knowledge of units/ concepts in Science
- Foundational Skills
- Writing
- Speaking and Listening for Literacy
- Language

Math

Students will be assessed in:

- Number and Operations in Base Ten
- Number and Operations in Fractions
- Operations and Algebraic Thinking
- Measurement and Data
- Geometry

Learner Characteristics

Students will be assessed in:

- Collaboration
- Problem Solving
- Effort / Work Completion

Art

Students will be assessed in:

- Creates artwork and demonstrates comprehension of the elements of art to enhance core studies
- Demonstrates appreciation for cultural diversity through art
- Demonstrates comprehension of the art process to include critique

Fifth Grade Overview

Music

Students will be assessed in:

- Sings on pitch
- Performs rhythm patterns from notation
- Performs tonal patterns from notation
- Uses content vocabulary to show understanding of the elements of music

Physical Education

Students will be assessed in:

- Coordination Skills
- Cognitive Concepts
- Cooperative Skills

Language Development [Dual Language Program Only]

Students participating in the dual language program will be assessed in their development and acquisition of a second language in:

- Participation and Interest
- Listening
- Speaking
- Reading
- Writing

Students will be assessed using these performance codes.:

4—Reaching

3— Expanding / Bridging

2— Emerging / Developing

1— Entering

Language Acquisition is a process that occurs at different rates for every student. There are many factors related to a student's language acquisition, including prior experience with the language, interest in learning a new language, cognitive ability, and support at home.

A Parent's Guide for the Elementary Report Card

Fifth Grade



FREQUENTLY ASKED QUESTIONS ABOUT THE STANDARDS-BASED REPORT CARDS

WHAT ARE THE ILLINOIS LEARNING STANDARDS?

The Illinois Learning Standards (ILS) define what all students in all Illinois public schools should know and be able to do in the seven core areas as a result of their elementary and secondary schooling. On June 24, 2010 the Illinois State Board of Education adopted new learning standards (nILS) for Math and English Language Arts. The focus of these new, more rigorous standards is to better prepare all students for college and career readiness. They maintain high expectations for all of our students and they clarify what our children should know and be able to demonstrate at each grade level. The increased rigor in the Illinois Learning Standards will prepare our students with the skills and knowledge necessary for the future.

HOW ARE STANDARDS-BASED REPORT CARDS DIFFERENT FROM TRADITIONAL REPORT CARDS?

On many traditional report cards, students receive one grade for reading, one for math, one for science, and so on. On a standards based report card, each of these subject areas is divided into a list of skills and knowledge that students are responsible for learning. Students receive a separate mark for each standard. The achievement marks indicate a child's progress toward meeting specific grade-level standards. The student's proficiency is reported separately from his or her effort. With the standards-based reporting system, students are evaluated more objectively according to consistent grade-level standards.

HOW DOES THE REPORT CARD MEASURE MY CHILD'S PROGRESS?

The report card will use four different performance codes to indicate a child's progress toward meeting the Illinois Learning Standards. The table to the right offers a detailed explanation of what each performance code means. Student progress will be given a performance code for each subject during each trimester. Over each trimester, the expectations increase, meaning that the Trimester 3 rating represents the end of year skills for that standard.

HOW CAN I TAKE ADVANTAGE OF THE REPORT CARD TO HELP MY CHILD?

Standards -based report cards provide detailed information about how your child is doing in each subject. You will see whether students need extra assistance in certain areas or when they need to be challenged even more. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed. During parent -teacher conferences:

- ask to see samples of your child's work, talk to his/her teacher about whether the work samples are satisfactory, or how your child could have done a better job
- ask about the resources available in each subject so that you can assist your child in reaching their educational goals.

Report cards are designed to communicate with parents; they should be helpful and easy to understand. If you have questions about your school's report card, please contact your child's teacher or visit the District website: woodstockschools.org

PERFORMANCE CODES

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| 4 | Demonstrates skill/concept development that exceeds the current grade level standards |
| 3 | Demonstrates skill/concept development that meets the current grade level standards |
| 2 | Demonstrates skill/concept development approaching the current grade level standards |
| 1 | Demonstrates skill/concept development significantly below the current grade-level standards |
| N/A | Not assessed during this trimester |

For more information about The Illinois Standards, visit: <http://www.isbe.state.il.us/ils/>

For more information about the elementary report card, visit: <http://learn.woodstockschools.org/>