

5th Grade Literacy Rubrics by Area / Trimester

Report Card / Rubric Rating Scale:

Rating:	Description:
4	Demonstrates skill / concept development that exceeds the current grade level standards
3	Demonstrates skill / concept development that meets the current grade level standards
2	Demonstrates skill / concept development approaching the current grade level standards
1	Demonstrates skill / concept development significantly below the current grade level standards

Rubric Definitions:

- With Guidance and Support: Student can demonstrate the skill with frequent, directive, and sometimes intrusive support from adults or peers.
- With Prompting and Support: Student can demonstrate the skill with infrequent and non-intrusive support from adults or peers.
- Independently: Student can demonstrate the skill without support from adults or peers.

All skills and concepts in Trimester 1 should be demonstrated independently unless specifically noted.

Literature:

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Determines a theme of a story, drama, or poem using details from the text; summarizes the text.	Determines a theme of a story, drama, or poem using details from the text, including how characters respond to challenges; summarizes the text.	Determines a theme of a story, drama, or poem using details from the text, including how characters respond to challenges; summarizes the text.
Determines the meaning of words and phrases as they are used in a text.	Determines the meaning of figurative language as it is used in a text.	Determines the meaning of figurative language as it is used in a text.
Compares how stories in the same genre approach similar themes.	Compares and contrasts how stories in the same genre approach similar themes.	Compares and contrasts how stories in the same genre approach similar themes.
With guidance, comprehends literature at the 5th grade level.	Comprehends literature at the 5th grade level.	Comprehends literature at the 5th grade level.

Informational Text

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Determines the main idea of a text, shows how it is supported by key details, and summarizes the text.</p> <p>Describes the overall structure of events, concepts, or information in a texts.</p> <p>With guidance, integrates information from two texts on the same topic to write or speak about the topic.</p> <p>With guidance, comprehends informational texts at the 5th grade level.</p>	<p>Determines two or more main ideas of a text, shows how it is supported by key details, and summarizes the text.</p> <p>Describes the overall structure of events, concepts, or information in two or more texts.</p> <p>Integrates information from two texts on the same topic to write or speak about the topic.</p> <p>Comprehends informational texts at the 5th grade level.</p>	<p>Determines two or more main ideas of a text, shows how it is supported by key details, and summarizes the text.</p> <p>Describes the overall structure of events, concepts, or information in two or more texts.</p> <p>Integrates information from two texts on the same topic to write or speak about the topic.</p> <p>Comprehends informational texts at the 5th grade level.</p>

Foundational Skills

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Applies grade level phonics and word analysis skills [letter/sound correspondences, patterns, and morphology].</p> <p>Reads 5th grade texts with accuracy and fluency to support comprehension.</p>	<p>Applies grade level phonics and word analysis skills [letter/sound correspondences, patterns, and morphology].</p> <p>Reads 5th grade texts with accuracy and fluency to support comprehension.</p>	<p>Applies grade level phonics and word analysis skills [letter/sound correspondences, patterns, and morphology].</p> <p>Reads 5th grade texts with accuracy and fluency to support comprehension.</p>

Writing

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Writes informational / explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Writes narratives to develop real or imagined experiences using proper technique, descriptive details, and a clear sequence of events.</p> <p>With guidance and support, works with peers and adults to plan, revise, edit, and rewrite texts.</p> <p>Uses technology to collaborate with others and to publish writing [types 1 page in a single sitting / 15 words per minute (wpm)].</p> <p>Conducts short research projects that build knowledge through investigation.</p>	<p>Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Writes informational / explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Writes narratives to develop real or imagined experiences using proper technique, descriptive details, and a clear sequence of events.</p> <p>With guidance and support, works with peers and adults to plan, revise, edit, and rewrite texts.</p> <p>Uses technology to collaborate with others and to publish writing [types 1.5 pages in a single sitting / 20 wpm].</p> <p>Conducts short research projects that build knowledge through investigation.</p>	<p>Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Writes informational / explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Writes narratives to develop real or imagined experiences using proper technique, descriptive details, and a clear sequence of events.</p> <p>With guidance and support, works with peers and adults to plan, revise, edit, and rewrite texts.</p> <p>Uses technology to collaborate with others and to publish writing [types 2 pages in a single sitting / 25 wpm].</p> <p>Conducts short research projects that build knowledge through investigation.</p>

Speaking and Listening for Literacy

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Engages effectively in a range of collaborative discussions on grade level texts, builds on others' ideas, and expresses thoughts clearly.</p> <p>Summarizes the points a speaker makes and shows how claims are supported by evidence.</p> <p>Report on a topic or recount an experience with appropriate facts and details to support a main idea, using a variety of methods / media.</p>	<p>Engages effectively in a range of collaborative discussions on grade level texts, builds on others' ideas, and expresses thoughts clearly.</p> <p>Summarizes the points a speaker makes and shows how claims are supported by evidence.</p> <p>Report on a topic or recount an experience with appropriate facts and details to support a main idea, using a variety of methods / media.</p>	<p>Engages effectively in a range of collaborative discussions on grade level texts, builds on others' ideas, and expresses thoughts clearly.</p> <p>Summarizes the points a speaker makes and shows how claims are supported by evidence.</p> <p>Report on a topic or recount an experience with appropriate facts and details to support a main idea, using a variety of methods / media.</p>

Language

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"> ● Grammar and usage when writing and speaking; ● Capitalization, punctuation, and spelling when writing. <p>Determines the meaning of unknown words and phrases within 5th grade texts.</p> <p>Demonstrates an understanding of figurative language, word relationships and meanings.</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"> ● Grammar and usage when writing and speaking; ● Capitalization, punctuation, and spelling when writing. <p>Determines the meaning of unknown words and phrases within 5th grade texts.</p> <p>Demonstrates an understanding of figurative language, word relationships and meanings.</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"> ● Grammar and usage when writing and speaking; ● Capitalization, punctuation, and spelling when writing. <p>Determines the meaning of unknown words and phrases within 5th grade texts.</p> <p>Demonstrates an understanding of figurative language, word relationships and meanings.</p>