

## 3rd Grade Literacy Rubrics by Area / Trimester

### Report Card / Rubric Rating Scale:

Rating:	Description:
4	Demonstrates skill / concept development that exceeds the current grade level standards
3	Demonstrates skill / concept development that meets the current grade level standards
2	Demonstrates skill / concept development approaching the current grade level standards
1	Demonstrates skill / concept development significantly below the current grade level standards

### Rubric Definitions:

- With Guidance and Support: Student can demonstrate the skill with frequent, directive, and sometimes intrusive support from adults or peers.
- With Prompting and Support: Student can demonstrate the skill with infrequent and non-intrusive support from adults or peers.
- Independently: Student can demonstrate the skill without support from adults or peers.

**All skills and concepts in Trimester 1 should be demonstrated independently unless specifically noted.**

### Literature:

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Recounts stories, including fables, folktales and myths and determines how the central message, lesson, or moral.	Recounts stories, including fables, folktales and myths and determines how the central message, lesson, or moral is conveyed through text.	Recounts stories, including fables, folktales and myths and determines how the central message, lesson, or moral is conveyed through text.
Refers to parts of stories, dramas, or poems when writing or speaking about text.	Refers to parts of stories, dramas, or poems when writing or speaking about text, using proper terminology.	Refers to parts of stories, dramas, or poems when writing or speaking about text, using proper terminology.
Compares themes, settings, and plots of stories written by the same author about similar characters.	Compares and contrasts themes, settings, and plots of stories written by the same author about similar characters.	Compares and contrasts themes, settings, and plots of stories written by the same author about similar characters.
With prompting and support, comprehends literature at the 3rd grade level.	Comprehends literature at the 3rd grade level.	Comprehends literature at the 3rd grade level.

**Informational Text**

<b>Trimester 1:</b>	<b>Trimester 2 [With Prompting and Support]:</b>	<b>Trimester 3 [Independently]:</b>
Determines the main idea of a text and shows how at least one key detail support the main idea.	Determines the main idea of a text and showing how key details support the main idea.	Determines the main idea of a text and shows how key details support the main idea.
Uses text features to locate information efficiently.	Uses text features and search tools to locate information efficiently.	Uses text features and search tools to locate information efficiently.
Compares and contrasts ideas and details in two texts on the same topic.	Compares and contrasts the most important points and key details in two texts on the same topic.	Compares and contrasts the most important points and key details in two texts on the same topic.
With guidance, comprehends informational texts at the 3rd grade level.	Comprehends informational texts at the 3rd grade level.	Comprehends informational texts at the 3rd grade level.

**Foundational Skills**

<b>Trimester 1 [With Guidance and Support]:</b>	<b>Trimester 2 [With Prompting and Support]:</b>	<b>Trimester 3 [Independently]:</b>
Knows grade level phonics and word analysis skills [prefixes/suffixes and multisyllable words].	Applies grade level phonics and word analysis skills [prefixes/suffixes, Latin suffixes, multisyllable words].	Applies grade level phonics and word analysis skills [prefixes/suffixes, Latin suffixes, multisyllable words].
Reads 3rd grade texts with accuracy and fluency to support comprehension.	Reads 3rd grade texts with accuracy and fluency to support comprehension.	Reads 3rd grade texts with accuracy and fluency to support comprehension.

## Writing

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Writes opinion pieces on topics or texts, supporting a point of view with at least one reason.</p> <p>Writes informational / explanatory texts to convey ideas and information clearly.</p> <p>Writes narratives to develop real experiences using proper technique, details, and a sequence of events.</p> <p>With guidance and support, work with peers and adults to plan, revise, and edit texts.</p> <p>With guidance, use technology to publish writing.</p> <p>Conduct short, group research projects that build knowledge about a topic.</p>	<p>Writes opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Writes informational / explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Writes narratives to develop real or imagined experiences using proper technique, descriptive details, and a clear sequence of events.</p> <p>With guidance and support, work with peers and adults to plan, revise, and edit texts.</p> <p>Use technology to collaborate with others and to publish writing.</p> <p>Conduct short research projects that build knowledge about a topic.</p>	<p>Writes opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>Writes informational / explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Writes narratives to develop real or imagined experiences using proper technique, descriptive details, and a clear sequence of events.</p> <p>With guidance and support, work with peers and adults to plan, revise, and edit texts.</p> <p>Use technology to collaborate with others and to publish writing.</p> <p>Conduct short research projects that build knowledge about a topic.</p>

## Speaking and Listening for Literacy

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Engages effectively in a range of collaborative discussions on grade level texts and expresses thoughts clearly.</p> <p>Asks and answers questions about information from a speaker.</p> <p>Report on a topic or recount an experience with appropriate facts and details.</p>	<p>Engages effectively in a range of collaborative discussions on grade level texts, builds on others' ideas, and expresses thoughts clearly.</p> <p>Asks and answers questions about information from a speaker, offering elaboration and detail.</p> <p>Report on a topic or recount an experience with appropriate facts and details, using a variety of methods / media.</p>	<p>Engages effectively in a range of collaborative discussions on grade level texts, builds on others' ideas, and expresses thoughts clearly.</p> <p>Asks and answers questions about information from a speaker, offering elaboration and detail.</p> <p>Report on a topic or recount an experience with appropriate facts and details, using a variety of methods / media.</p>

## Language

<b>Trimester 1 [With Guidance and Support]:</b>	<b>Trimester 2 [With Prompting and Support]:</b>	<b>Trimester 3 [Independently]:</b>
<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"><li>• Grammar and usage when writing and speaking;</li><li>• Capitalization, punctuation, and spelling when writing.</li></ul> <p>Determines the meaning of unknown words and phrases within 3rd grade texts.</p> <p>Demonstrates understanding of word relationships and meanings.</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"><li>• Grammar and usage when writing and speaking;</li><li>• Capitalization, punctuation, and spelling when writing.</li></ul> <p>Determines the meaning of unknown words and phrases within 3rd grade texts.</p> <p>Demonstrates understanding of word relationships and meanings.</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"><li>• Grammar and usage when writing and speaking;</li><li>• Capitalization, punctuation, and spelling when writing.</li></ul> <p>Determines the meaning of unknown words and phrases within 3rd grade texts.</p> <p>Demonstrates understanding of word relationships and meanings.</p>