

2nd Grade Literacy Rubrics by Area / Trimester

Report Card / Rubric Rating Scale:

Rating:	Description:
4	Demonstrates skill / concept development that exceeds the current grade level standards
3	Demonstrates skill / concept development that meets the current grade level standards
2	Demonstrates skill / concept development approaching the current grade level standards
1	Demonstrates skill / concept development significantly below the current grade level standards

Rubric Definitions:

- With Guidance and Support: Student can demonstrate the skill with frequent, directive, and sometimes intrusive support from adults or peers.
- With Prompting and Support: Student can demonstrate the skill with infrequent and non-intrusive support from adults or peers.
- Independently: Student can demonstrate the skill without support from adults or peers.

All skills and concepts in Trimester 1 should be demonstrated independently unless specifically noted.

Literature:

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Recounts stories, including fables and folktales and determines the central message.</p> <p>Describes a basic understanding of story structure.</p> <p>Compares two or more versions of the same story.</p> <p>With guidance, comprehends literature at the 2nd grade level.</p>	<p>Recounts stories, including fables and folktales and determines the central message, lesson, or moral.</p> <p>Describes the overall structure of a story including beginning and ending.</p> <p>Compares and contrasts two or more versions of the same story.</p> <p>Comprehends literature at the 2nd grade level.</p>	<p>Recounts stories, including fables and folktales and determines the central message, lesson, or moral.</p> <p>Describes the overall structure of a story including beginning and ending.</p> <p>Compares and contrast two or more versions of the same story.</p> <p>Comprehends literature at the 2nd grade level.</p>

Informational Text

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Identifies in the main topic in a 1-2 paragraph text.	Identifies the main topic of a multiparagraph text.	Identifies the main topic of a multiparagraph text.
Knows various text features for locating key information.	Knows and uses various text features to locate key information.	Knows and uses various text features to locate key information.
Identifies the most important points in two topics on the same text.	Compares and contrasts the most important points in two texts on the same topic.	Compares and contrasts the most important points in two texts on the same topic.
With guidance, comprehends informational texts at the 2nd grade level.	Comprehends informational texts at the 2nd grade level.	Comprehends informational texts at the 2nd grade level.

Foundational Skills

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Knows grade level phonics and word analysis skills [long/short vowels, two-syllable words, prefixes/suffixes].	Applies grade level phonics and word analysis skills [long/short vowels, two-syllable words, prefixes/suffixes].	Applies grade level phonics and word analysis skills [long/short vowels, two-syllable words, prefixes/suffixes].
Reads 2nd grade texts with accuracy and fluency to support comprehension.	Reads 2nd grade texts with accuracy and fluency to support comprehension.	Reads 2nd grade texts with accuracy and fluency to support comprehension.

Writing

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Writes opinion pieces introducing a topic, stating an opinion, a supporting reason, linking words, and closure.	Writes opinion pieces introducing a topic, stating an opinion, supporting reasons, linking words, and a conclusion.	Writes opinion pieces introducing a topic, stating an opinion, supporting reasons, linking words, and a conclusion.
Writes informational / explanatory texts and names a topic, supplies a fact to develop a key point, and provides closure.	Writes informational / explanatory texts and names a topic, supplies facts to develop key points, and provides a conclusion.	Writes informational / explanatory texts and names a topic, supplies facts to develop key points, and provides a conclusion.
Writes narratives recounting a detailed sequence of at least two events, uses temporal words to signal order, and provides closure.	Writes narratives recounting a detailed sequence of events, uses temporal words to signal order, and provides closure.	Writes narratives recounting a detailed sequence of events, uses temporal words to signal order, and provides closure.
With guidance and support, work with adults to revise, and edit texts.	Work with peers and adults to revise, and edit texts.	With guidance and support, work with peers and adults to revise, and edit texts.
Uses a variety of digital tools to produce and publish writing, including collaboration with peers.	Uses a variety of digital tools to produce and publish writing, including collaboration with peers.	Uses a variety of digital tools to produce and publish writing, including collaboration with peers.
Participates in shared research and writing projects.	Participates in shared research and writing projects.	Participates in shared research and writing projects.

Speaking and Listening for Literacy

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Participates in collaborative conversations about grade level topics: follows discussion rules, builds on others' comments, and asks questions for clarification.	Participates in collaborative conversations about grade level topics: follow discussion rules, build the conversation by linking comments from others, ask questions for clarification.	Participates in collaborative conversations about grade level topics: follow discussion rules, build the conversation by linking comments from others, ask questions for clarification.
Asks and answers questions about texts and speakers to gather additional information.	Asks and answers questions about a text / what a speaker said to clarify and deepen understanding.	Asks and answers questions about a text / what a speaker said to clarify and deepen understanding.
Recounts stories or experiences with few details and in mostly complete sentences, using a variety of methods / media.	Recounts stories or experiences with descriptive details in complete sentences, using a variety of methods / media.	Recounts stories or experiences with descriptive details in complete sentences, using a variety of methods / media.

Language

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"> ● Grammar and usage when writing and speaking; ● Capitalization, punctuation, and spelling when writing. <p>Determines the meaning of unknown words and phrases within 2nd grade texts.</p> <p>Demonstrates understanding of word relationships and meanings.</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"> ● Grammar and usage when writing and speaking; ● Capitalization, punctuation, and spelling when writing. <p>Determines the meaning of unknown words and phrases within 2nd grade texts.</p> <p>Demonstrates understanding of word relationships and meanings.</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none"> ● Grammar and usage when writing and speaking; ● Capitalization, punctuation, and spelling when writing. <p>Determines the meaning of unknown words and phrases within 2nd grade texts.</p> <p>Demonstrates understanding of word relationships and meanings.</p>