

1st Grade Literacy Rubrics by Area / Trimester

Report Card / Rubric Rating Scale:

Rating:	Description:
4	Demonstrates skill / concept development that exceeds the current grade level standards
3	Demonstrates skill / concept development that meets the current grade level standards
2	Demonstrates skill / concept development approaching the current grade level standards
1	Demonstrates skill / concept development significantly below the current grade level standards

Rubric Definitions:

1. With Guidance and Support: Student can demonstrate the skill with frequent, directive, and sometimes intrusive support from adults or peers.
2. With Prompting and Support: Student can demonstrate the skill with infrequent and non-intrusive support from adults or peers.
3. Independently: Student can demonstrate the skill without support from adults or peers.

All skills and concepts in Trimester 1 should be demonstrated independently unless specifically noted.

Literature:

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Retells stories, includes few details, and has a general understanding of the central message.	Retells stories, includes few details, and has an understanding of the central message.	Retells stories, includes details, and understands the central message [Independently].
Compares and contrasts the experiences of characters.	Compares and contrasts the experiences of characters.	Compares and contrasts the experiences of characters.
Explains superficial differences between stories and informational texts.	Explains the major differences between stories and informational texts.	Explains the major differences between stories and informational texts.
With support, engages in group reading activities and responds to the comments and ideas of peers.	With prompting and support in a group environment, can access grade level prose and poetry.	With prompting and support, can read grade level prose and poetry.

Informational Text

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Identifies main idea, few details, and limited text connections..	Identifies main idea, key details, and text connections.	Identifies main idea, key details, and text connections.
Identifies text features that can be used to locate key information.	Identifies and uses text features to locate key information.	Identifies and uses text features to locate key information.
Identifies basic similarities between two texts on the same topic.	Identifies basic similarities and differences between two texts on the same topic.	Identifies basic similarities and differences between two texts on the same topic.
In a group setting, reads 1st grade informational texts.	With guidance, reads 1st grade informational texts.	Comprehends informational texts at the 1st grade level.

Foundational Skills

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
Demonstrates basic understanding of organization of print in a sentence.	Demonstrates understanding of organization of print in a sentence.	Demonstrates understanding of organization of print in a sentence.
Demonstrates understanding of spoken words, syllables and sounds.	Demonstrates understanding of spoken words, syllables and sounds.	Demonstrates understanding of spoken words, syllables and sounds.
Knows and applies grade level phonics and word analysis skills: [digraphs, CVC, VCVe, syllables, vowel teams, inflectional endings].	Knows and applies grade level phonics and word analysis skills: [digraphs, CVC, VCVe, syllables, vowel teams, inflectional endings].	Knows and applies grade level phonics and word analysis skills: [digraphs, CVC, VCVe, syllables, vowel teams, inflectional endings].
Reads 1st grade texts with accuracy and fluency to support comprehension.	Reads 1st grade texts with accuracy and fluency to support comprehension.	Reads 1st grade texts with accuracy and fluency to support comprehension.

Writing

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Use a combination of drawing, dictating, and writing to compose:</p> <ol style="list-style-type: none">1. Opinion pieces with an opinion statement.2. Informative / explanatory texts with a clear topic and supporting information.3. Narrative texts of an event in sequence with reactions. <p>With guidance from adults, responds to suggestions to strengthen writing.</p> <p>With guidance and support, uses a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p>Participates in shared research and writing projects.</p>	<p>Writes opinion pieces stating the opinion, reasons for the opinion, and closure.</p> <p>Writes informational / explanatory texts and names a topic, supplies facts, provides closure.</p> <p>Writes narratives with 2 or more sequences events, details about the event, temporal words to signal order, and closure.</p> <p>With guidance from adults, responds to suggestions from peers to strengthen writing.</p> <p>Uses a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p>Participates in shared research and writing projects.</p>	<p>Writes opinion pieces stating the opinion, reasons for the opinion, and closure.</p> <p>Writes informational / explanatory texts and names a topic, supplies facts, provides closure.</p> <p>Writes narratives with 2 or more sequences events, details about the event, temporal words to signal order, and closure.</p> <p>With guidance from adults, responds to suggestions from peers to strengthen writing.</p> <p>Uses a variety of digital tools to produce and publish writing, including collaboration with peers.</p> <p>Participates in shared research and writing projects.</p>

Speaking and Listening for Literacy

Trimester 1:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Participates in collaborative conversations about grade level topics: follow discussion rules and engage in multiple exchanges.</p> <p>Demonstrates comprehension of a text or information by asking / answering questions about key details.</p> <p>With prompting and support, describes familiar people, places, and events.</p>	<p>Participates in collaborative conversations about grade level topics: follow discussion rules, build on others' comments, ask questions for clarification.</p> <p>Asks and answers about texts and speakers to gather additional information.</p> <p>Describes people, places, and events with details and feelings using complete sentences</p>	<p>Participates in collaborative conversations about grade level topics: follow discussion rules, build on others' comments, ask questions for clarification.</p> <p>Asks and answers about texts and speakers to gather additional information.</p> <p>Describes people, places, and events with details and feelings using complete sentences</p>

Language

Trimester 1 [With Guidance and Support]:	Trimester 2 [With Prompting and Support]:	Trimester 3 [Independently]:
<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none">• Grammar and usage when writing and speaking;• Capitalization, punctuation, and spelling when writing. <p>Determines or clarifies the meaning of unknown words and phrases within 1st grade texts.</p> <p>Demonstrates understanding of word relationships and meanings [With guidance and support].</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none">• Grammar and usage when writing and speaking;• Capitalization, punctuation, and spelling when writing. <p>Determines or clarifies the meaning of unknown words and phrases within 1st grade texts.</p> <p>Demonstrates understanding of word relationships and meanings [With guidance and support].</p>	<p>Demonstrates command of the conventions of standard English:</p> <ul style="list-style-type: none">• Grammar and usage when writing and speaking;• Capitalization, punctuation, and spelling when writing. <p>Determines or clarifies the meaning of unknown words and phrases within 1st grade texts.</p> <p>Demonstrates understanding of word relationships and meanings [With guidance and support].</p>