

Terms Commonly Used with Response to Intervention (RTI)

- **Core Curriculum**– the curriculum and textbooks that teachers use to teach children reading, writing, and math
- **Core Instruction**– addresses the instructional needs of the majority (80%) of students in school or district; class periods with uninterrupted instruction
- **Curriculum Based Measurement (CBM)** - standardized measures of basic skills comparing a child's performance against other students at his/her grade level
- **Interventions**– instructional techniques designed to improve or remediate a certain set of skill(s) or behavior(s)
- **Progress Monitoring**– assessing students' academic/behavior performance on a regular basis
- **Problem Solving Model**– solutions to academic and behavioral problems addressed by going through a 4-step process:
 - 1) Problem Identification
 - 2) Problem Analysis
 - 3) Plan Development & Implementation
 - 4) Evaluation of the Plan
- **Research-Based**– used to describe practices and programs “that have been thoroughly and rigorously reviewed to determine whether they produce positive educational results in a predictable manner” (Batsche, et al., 2005)
- **Universal Screening**– a systematic pro-

FAQ's

How can parents be involved?

- Frequently communicate with your child and their teachers about what they are learning and their general school day.
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.

What if my child is having difficulty with academics or behavior in school?

- Discuss with your child's teachers to what degree their performance compares to other students at his or her grade level nationally.
- Identify at what tier your child is performing and contact your child's teachers to discuss this information.
- Discuss with your child any concerns you or the teachers have regarding academics or behavior.

What if my child is referred to the school's problem-solving team?

- Attend team meetings. Remember, you are the expert of your child!
- Ask what interventions are being used to address academic and/or behavioral problems.
- Ask what techniques are being used to monitor student progress and the effectiveness of the implemented interventions.
- Ask your school to provide you with regular progress monitoring reports.
- Praise your child for any progress or general improvements in the area(s) of concern
- Implement or reinforce any strategies or interventions at home.
- When possible, make suggestions for strategies or

School District 200

Response to Intervention (RTI)



*Meeting the Needs of All
Learners.*

Response to Intervention is the practice of providing high quality instruction to challenge strong learners as well as provide services and interventions at increasing levels of intensity to

Benefits of the Response to Intervention Program

- Instruction that challenges and teaches required curriculum to all students
- Continuous monitoring of student achievement to ensure learning
- Identifies students who may have difficulty mastering the

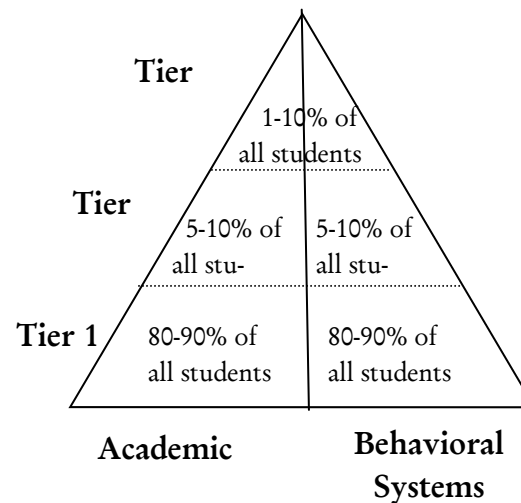


Your Response to Intervention Team includes:

- Teachers
- Building and District Administration
- District RtI Coaches

Response to Intervention (RTI) is a multi-step process providing services to struggling students. Key components include:

- Universal screening of all students three times per year (fall, winter, and spring)
- The use of research based instructional practices and interventions that are proven to be effective
- The use of a problem solving model to determine interventions for students
- Frequent monitoring of student progress
- A multi-tiered model of intervention for struggling students:



The Tiers of Response to Intervention

△ Tier 1:

- Core Curriculum
- Whole Group/Core Instruction
- For All Students in the Class (Universal Screening)

△ Tier 2:

- Small Group Interventions 5-10% of students
- For Some Students (At-Risk)
- Done in Addition to Tier 1

△ Tier 3:

- Intense Interventions 1-10% of students
- Customized Interventions
- For a Very Small Number of Students