



Verda Dierzen Early Learning Center 2022-2023 Dual Language Preschool

VERDA DIERZEN
Early Learning Center

Our Program Includes:

- Teachers who hold Early Childhood and/or Early Childhood Special Education Degrees and Illinois Teaching Certificates including ESL endorsements and/or Bilingual endorsements
- Classroom assistants who have a minimum of 30 hours of college credit
- Class size ratio of 18 children to one teacher and associate
- Curriculum aligned with District 200 and Illinois Early Learning and Development Standards
- Easy transition from preschool to District 200 kindergarten program
- Five-day per week program
- Both morning and afternoon session availability
- Bus transportation for tuition-based students is available for families at a fee.

Eligibility

- Must be 4 years old by September 1, 2022
- 18 English Language Learners
- 18 Spanish Language Learners
- Grant funded preschool students
- Tuition preschool students
- Available for in-district students only

Selection Process

- Applications will be accepted beginning **Friday, January 28, 2022**.
- All applicants must attend a mandatory informational meeting on **Thursday, February 17, 2022**.
- Completed application materials must be submitted no later than **Friday, February 25, 2022**.
- A lottery will be held if there are more applications than spaces available.
- Students with siblings currently in the K-12 Dual Language Program will not be guaranteed entry into the Preschool Dual Language Program.
- This is the first step of the application process. Once your application is accepted, you will then complete the registration process.

Fees

- A monthly tuition fee will be charged to families not eligible for grant funding.
- A non-refundable deposit of \$110 will be charged to families not eligible for grant funding
- Optional transportation is available for a fee.

If you have any questions please contact
Tricia Bogott, Principal or Suzanne Evenson, Assistant Principal at 815-338-8883
or visit www.woodstockschoools.org/dierzen.