

Woodstock CUSD 200
Northwood Middle School
2121 N Seminary Ave
Woodstock, ILLINOIS 60098
GRADES - 6 7 8

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Summative Designation - Underperforming
Student Group - IEP, Black
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 2
Financial capacity to meet expectations - 68.6 %
State Senate District - 32
State Representative District - 063

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	661	391	21	221	14	*	*	14	79	44	248	*
		59.2%	3.2%	33.4%	2.1%	*	*	2.1%	12.0%	6.7%	37.5%	*
District	6,419	3,757	166	2,157	123	*	*	208	901	980	2,544	51
		58.5%	2.6%	33.6%	1.9%	*	*	3.2%	14.0%	15.3%	39.6%	0.8%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18.3%	15.8%	43.5%	20.4%	0.0%	*	*	31.3%	26.0%	20.0%	31.9%
District	19.4%	18.3%	36.9%	19.5%	12.0%	*	*	29.8%	32.8%	18.8%	32.5%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	5.4%	4.6%	6.3%	4.2%	12.5%	6.5%	*	*	*	12.5%	6.0%	6.5%	9.6%
District	6.7%	6.6%	6.9%	5.9%	22.0%	6.5%	5.2%	*	*	10.7%	12.5%	8.2%	11.8%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	174
District	174
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	75.7%
District	69.1%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	20.7	17.5	10.3	184.7
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	21.0	22.0	20.0	*	21.0
District	24.0	22.0	23.0	23.0	21.0	21.0	22.0	22.0	22.0	21.0	22.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	45	45	1	45	45	1	90	90	1	45	45
District	60	45	45	60	45	45	120	67	67	60	45	45
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		American Indian	Two or More Races	Unknown
								*	0.1%	0.2%	0.5%	*
District	394	27.9%	72.1%	87.8%	0.2%	8.9%	1.7%	*	0.7%	0.5%	*	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	12.4	32.3%	67.4%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	89.7%
District	89.4%
State	85.2%

TEACHER ATTENDANCE RATE	
School	--
District	74.0%
State	70.2%

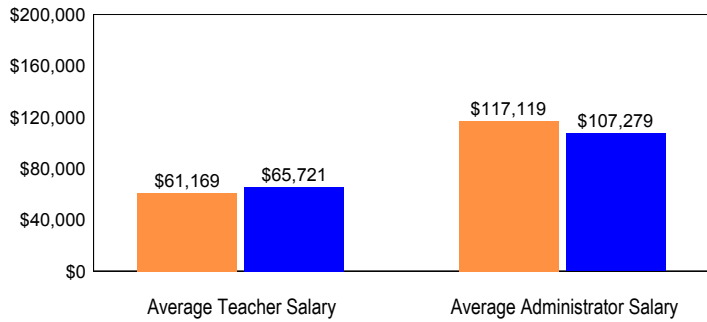
TEACHER EVALUATION RATE	
School	--
District	98.4%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

SCHOOL DISTRICT FINANCES

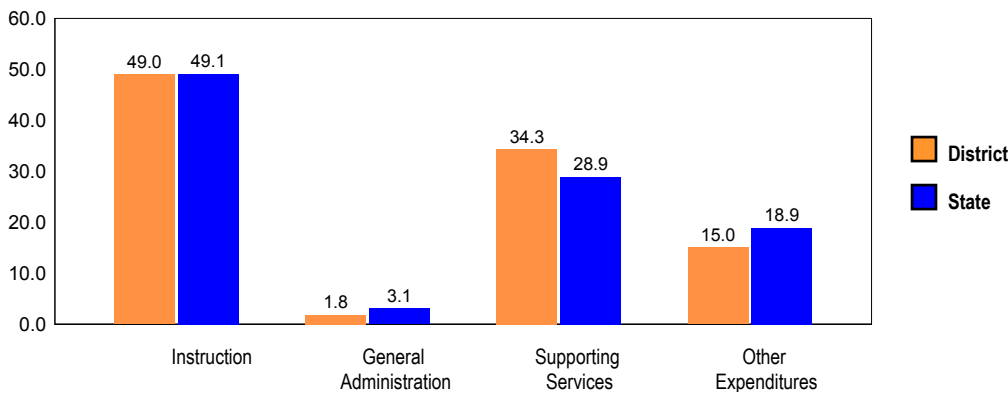
AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

■ District
■ State

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



■ District
■ State

REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$59,905,131	64.2%	63.1%
Other Local Funding	\$7,744,092	8.3%	5.0%
General State Aid	\$15,887,667	17.0%	17.6%
Other State Funding	\$5,224,825	5.6%	6.8%
Federal Funding	\$4,510,837	4.8%	7.5%
TOTAL	\$93,272,552		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$64,430,265	70.4%	71.6%
Operations & Maintenance	\$6,650,326	7.3%	7.1%
Transportation	\$5,475,461	6.0%	3.8%
Debt Service	\$10,028,495	11.0%	9.5%
Tort	\$858,295	0.9%	1.2%
Municipal Retirement/ Social Security	\$2,752,044	3.0%	2.1%
Fire Prevention & Safety	\$1,339,701	1.5%	0.7%
Capital Projects	\$47,530	0.1%	4.0%
TOTAL	\$91,582,117		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$119,304	8.17	\$7,399	\$13,221
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	209	92	117	144	4	38	13	*	*	10	2	0	52
	32.2%	26.1%	39.5%	38.0%	16.7%	17.8%	92.9%	*	*	55.6%	2.5%	0.0%	18.8%
District	1,283	593	690	872	20	297	45	*	*	49	25	55	377
	39.1%	33.9%	45.1%	45.7%	17.4%	27.4%	70.3%	*	*	44.5%	5.2%	12.6%	26.0%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	136	77	59	98	2	22	8	*	*	6	1	1	40
	20.8%	21.8%	19.7%	25.8%	8.3%	10.1%	57.1%	*	*	33.3%	1.2%	2.2%	14.3%
District	958	531	427	691	10	185	39	*	*	33	24	54	252
	29.1%	30.3%	27.8%	36.2%	8.7%	17.0%	60.9%	*	*	30.3%	5.0%	12.1%	17.3%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	145	68	77	99	*	38	*	*	*	*	4	2	40
	64.2%	55.3%	74.8%	76.7%	*	45.2%	*	*	*	*	13.8%	11.8%	48.8%
District	748	375	373	510	9	186	18	*	*	24	35	22	222
	53.6%	51.3%	56.2%	62.3%	25.7%	39.2%	72.0%	*	*	52.2%	20.5%	17.5%	42.3%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	45.6	45.1	46.1	45.8	42.9	44.9	48.0	*	*	49.3	45.8	46.9	44.4
District	53.9	51.8	56.3	53.3	53.7	54.6	55.8	*	81.0	56.4	48.0	56.8	53.1
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	47.4	47.1	47.7	48.3	40.7	46.8	38.7	*	*	49.3	40.2	46.2	45.8
District	50.8	50.0	51.8	50.7	50.4	51.0	47.9	*	56.0	53.0	44.9	50.3	49.5
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	46	46	1	2.2%	12	*
District	823	818	73	8.9%	118	14.3%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	649	353	296	379	24	214	14	*	*	18	81	43	276
	97.0%	97.2%	96.7%	95.9%	100.0%	98.2%	100.0%	*	*	100.0%	100.0%	100.0%	97.9%
District	3,280	1,750	1,530	1,908	115	1,082	64	*	*	110	482	438	1,452
	98.6%	99.0%	98.2%	98.1%	98.3%	99.4%	100.0%	*	*	99.1%	99.0%	99.8%	99.0%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	653	354	299	380	24	217	14	*	*	18	81	46	279
	97.2%	97.3%	97.1%	96.2%	100.0%	98.2%	100.0%	*	*	100.0%	100.0%	100.0%	97.9%
District	3,287	1,753	1,534	1,909	115	1,089	64	*	*	109	484	446	1,457
	98.6%	99.1%	98.1%	98.3%	98.3%	99.3%	100.0%	*	*	98.2%	99.0%	99.6%	99.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	226	123	103	129	*	84	*	*	*	*	29	17	82
	96.2%	96.9%	95.4%	97.0%	*	94.4%	*	*	*	*	100.0%	94.4%	96.5%
District	1,395	731	664	818	31	474	25	*	*	46	170	126	525
	96.8%	97.1%	96.5%	97.1%	83.8%	96.7%	100.0%	*	*	100.0%	94.4%	98.4%	96.2%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	486	255	231	289	11	167	10	*	*	*	46	35	187
	99.2%	99.2%	99.1%	99.3%	100.0%	98.8%	100.0%	*	*	*	95.8%	100.0%	98.9%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	486	255	231	289	11	167	10	*	*	*	46	35	187
	99.2%	99.2%	99.1%	99.3%	100.0%	98.8%	100.0%	*	*	*	95.8%	100.0%	98.9%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	37	22	15	27	*	*	*	*	*	*	37	*	15
	97.4%	95.7%	100.0%	96.4%	*	*	*	*	*	*	97.4%	*	93.8%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	38	23	15	28	*	*	*	*	*	*	38	*	16
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	649	353	296	379	24	214	14	*	*	18	81	43	276
	97.0%	97.2%	96.7%	95.9%	100.0%	98.2%	100.0%	*	*	100.0%	100.0%	100.0%	97.9%
District	2,757	1,473	1,284	1,592	103	908	53	*	*	100	399	397	1,250
	98.5%	99.0%	98.0%	98.0%	98.1%	99.5%	100.0%	*	*	99.0%	99.5%	99.7%	99.1%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	653	354	299	380	24	217	14	*	*	18	81	46	279
	97.2%	97.3%	97.1%	96.2%	100.0%	98.2%	100.0%	*	*	100.0%	100.0%	100.0%	97.9%
District	2,763	1,475	1,288	1,592	103	915	53	*	*	99	400	405	1,254
	98.5%	99.1%	97.9%	98.1%	98.1%	99.3%	100.0%	*	*	98.0%	99.3%	99.5%	99.1%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 6 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		8.5%	16.6%	31.8%	32.7%	10.4%	16.6%	28.9%	28.4%	24.2%	1.9%
District		7.7%	18.6%	32.8%	34.3%	6.6%	15.8%	27.9%	32.4%	22.8%	1.1%
State		12.5%	23.4%	30.1%	29.4%	4.7%	15.6%	28.8%	28.7%	23.3%	3.6%

Grade 6 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	11.8%	20.0%	28.2%	32.7%	7.3%	16.4%	31.8%	23.6%	25.5%	2.7%
	District	10.7%	23.4%	29.5%	32.4%	4.1%	18.0%	29.8%	28.6%	22.0%	1.6%
	State	15.8%	26.7%	30.1%	24.6%	2.8%	17.2%	28.6%	27.6%	22.7%	3.8%
Female	School	5.0%	12.9%	35.6%	32.7%	13.9%	16.8%	25.7%	33.7%	22.8%	1.0%
	District	4.4%	13.3%	36.4%	36.4%	9.3%	13.4%	25.9%	36.6%	23.7%	0.4%
	State	9.0%	20.1%	30.0%	34.3%	6.6%	14.0%	28.9%	29.8%	23.9%	3.3%

Grade 6 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	3.8%	10.5%	31.6%	42.9%	11.3%	11.3%	22.6%	33.8%	30.1%	2.3%
	District	3.2%	12.6%	32.1%	43.7%	8.3%	8.3%	23.4%	37.1%	29.9%	1.4%
	State	6.8%	17.3%	31.2%	38.2%	6.5%	9.1%	23.1%	31.8%	31.6%	4.4%
Black	School	30.8%	30.8%	23.1%	7.7%	7.7%	30.8%	61.5%	0.0%	7.7%	0.0%
	District	30.8%	34.6%	23.1%	7.7%	3.8%	30.8%	57.7%	7.7%	3.8%	0.0%
	State	24.8%	34.1%	26.9%	13.4%	0.8%	31.6%	38.7%	21.5%	7.8%	0.4%
Hispanic	School	15.5%	29.3%	37.9%	12.1%	5.2%	27.6%	37.9%	24.1%	10.3%	0.0%
	District	11.9%	29.4%	38.5%	18.2%	2.1%	28.7%	32.2%	29.4%	9.8%	0.0%
	State	16.6%	30.3%	31.6%	20.0%	1.6%	19.5%	35.9%	29.0%	14.7%	0.9%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	0.0%	0.0%	10.0%	70.0%	20.0%	10.0%	0.0%	20.0%	60.0%	10.0%
	State	3.7%	9.4%	21.9%	48.4%	16.5%	3.5%	11.0%	22.0%	43.9%	19.5%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	10.1%	18.8%	26.1%	38.4%	6.5%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	16.2%	36.7%	28.2%	17.8%	1.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	15.4%	7.7%	23.1%	38.5%	15.4%	8.3%	41.7%	25.0%	25.0%	0.0%
	State	11.2%	21.5%	30.2%	31.2%	5.9%	15.8%	27.8%	28.1%	23.2%	5.0%

Grade 6 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		38.9%	38.9%	22.2%	0.0%	0.0%	61.1%	33.3%	5.6%	0.0%	0.0%
District		28.8%	40.4%	28.8%	1.9%	0.0%	59.6%	28.8%	11.5%	0.0%	0.0%
State		43.7%	41.1%	13.3%	1.9%	0.0%	42.6%	41.5%	12.8%	3.0%	0.2%

Grade 6 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	37.5%	31.3%	25.0%	6.3%	0.0%	56.3%	34.4%	6.3%	0.0%	3.1%
	District	39.4%	39.4%	18.2%	3.0%	0.0%	54.5%	37.9%	6.1%	0.0%	1.5%
	State	43.1%	35.3%	15.4%	5.7%	0.5%	46.3%	36.1%	12.4%	4.6%	0.6%
Non-IEP	School	3.4%	14.0%	33.0%	37.4%	12.3%	9.5%	27.9%	32.4%	28.5%	1.7%
	District	2.5%	15.1%	35.2%	39.5%	7.7%	9.4%	26.3%	36.7%	26.6%	1.0%
	State	7.7%	21.6%	32.4%	33.0%	5.3%	10.9%	27.6%	31.2%	26.2%	4.0%

Grade 6 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	17.2%	29.0%	32.3%	12.9%	8.6%	25.8%	37.6%	20.4%	15.1%	1.1%
District	13.2%	29.4%	35.1%	18.4%	3.9%	24.1%	36.0%	27.6%	11.8%	0.4%
State	19.3%	31.2%	30.3%	18.0%	1.3%	23.6%	36.8%	26.4%	12.4%	0.8%
Not Eligible										
School	1.7%	6.8%	31.4%	48.3%	11.9%	9.3%	22.0%	34.7%	31.4%	2.5%
District	2.5%	8.3%	30.7%	49.4%	9.1%	7.9%	20.3%	36.9%	33.2%	1.7%
State	4.9%	14.9%	29.9%	41.9%	8.3%	6.9%	19.9%	31.2%	35.4%	6.6%

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	13.2%	21.9%	28.3%	27.9%	8.7%	8.6%	24.4%	42.1%	23.5%	1.4%
District	12.0%	19.3%	27.8%	32.4%	8.5%	10.2%	23.9%	37.0%	27.6%	1.3%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	18.0%	26.2%	27.0%	26.2%	2.5%	11.4%	24.4%	39.8%	22.0%	2.4%
	District	16.4%	21.4%	30.2%	29.0%	3.1%	13.4%	22.9%	35.5%	26.0%	2.3%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	7.2%	16.5%	29.9%	29.9%	16.5%	5.1%	24.5%	44.9%	25.5%	0.0%
	District	6.1%	16.7%	24.7%	36.9%	15.7%	6.1%	25.3%	38.9%	29.8%	0.0%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	15.9%	22.2%	26.2%	27.8%	7.9%	8.7%	23.0%	40.5%	26.2%	1.6%
	District	13.3%	17.7%	24.9%	34.5%	9.6%	9.7%	20.6%	35.9%	32.3%	1.6%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	30.0%	30.0%	20.0%	10.0%	10.0%	10.0%	50.0%	30.0%	0.0%	10.0%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	8.6%	25.7%	37.1%	22.9%	5.7%	9.7%	31.9%	41.7%	16.7%	0.0%
	District	10.7%	23.7%	34.9%	26.0%	4.7%	11.8%	31.2%	36.5%	20.6%	0.0%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	0.0%	0.0%	8.3%	66.7%	25.0%	0.0%	0.0%	41.7%	50.0%	8.3%
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	9.1%	9.1%	27.3%	27.3%	27.3%	9.1%	0.0%	54.5%	36.4%	0.0%
	District	5.3%	10.5%	15.8%	52.6%	15.8%	10.5%	5.3%	52.6%	31.6%	0.0%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	*	*	*	*	*	20.0%	50.0%	20.0%	10.0%	0.0%
District	30.0%	40.0%	26.7%	3.3%	0.0%	25.0%	53.1%	12.5%	6.3%	3.1%
State	55.7%	27.6%	13.7%	2.8%	0.2%	35.4%	44.9%	16.1%	3.5%	0.1%

Grade 7 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	55.0%	40.0%	5.0%	0.0%	0.0%	60.0%	35.0%	5.0%	0.0%	0.0%
	District	46.3%	37.3%	11.9%	4.5%	0.0%	44.8%	40.3%	9.0%	4.5%	1.5%
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	School	9.0%	20.1%	30.7%	30.7%	9.5%	3.5%	23.4%	45.8%	25.9%	1.5%
	District	6.1%	16.3%	30.5%	37.2%	9.9%	4.3%	21.1%	41.7%	31.6%	1.3%
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	15.9%	28.4%	27.3%	22.7%	5.7%	12.2%	27.8%	38.9%	20.0%	1.1%
District	15.5%	26.6%	30.0%	23.7%	4.3%	15.0%	30.4%	34.3%	19.8%	0.5%
State	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
Not Eligible										
School	11.5%	17.6%	29.0%	31.3%	10.7%	6.1%	22.1%	44.3%	26.0%	1.5%
District	9.1%	13.4%	26.1%	39.5%	11.9%	6.3%	18.6%	39.1%	34.0%	2.0%
State	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		28.1%	26.2%	27.6%	16.7%	0.5%	34.2%	21.2%	32.4%	10.8%	0.9%
District		19.8%	23.7%	29.3%	25.6%	1.6%	30.5%	23.5%	29.0%	16.4%	0.6%
State		18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	36.4%	29.8%	23.1%	10.7%	0.0%	39.7%	18.2%	28.9%	13.2%	0.0%
	District	26.2%	26.2%	27.3%	19.2%	1.1%	35.3%	19.9%	26.5%	18.0%	0.4%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	17.8%	21.8%	32.7%	23.8%	1.0%	27.5%	24.5%	36.3%	7.8%	2.0%
	District	11.7%	20.6%	31.8%	33.6%	2.3%	24.4%	28.1%	32.3%	14.3%	0.9%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	20.6%	23.0%	30.2%	20.6%	0.8%	23.8%	19.0%	37.3%	14.3%	1.6%
	District	15.1%	17.6%	31.6%	33.1%	2.6%	21.2%	20.5%	33.7%	23.4%	1.1%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	28.6%	35.7%	35.7%	0.0%	0.0%	78.6%	14.3%	7.1%	0.0%	0.0%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	39.5%	29.1%	22.1%	9.3%	0.0%	47.1%	25.3%	23.0%	4.6%	0.0%
	District	27.2%	32.2%	24.4%	15.6%	0.6%	40.4%	29.5%	23.0%	7.1%	0.0%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	16.7%	33.3%	33.3%	16.7%	0.0%	41.7%	16.7%	33.3%	8.3%	0.0%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

Grade 8 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		70.6%	17.6%	11.8%	0.0%	0.0%	72.2%	27.8%	0.0%	0.0%	0.0%
District		50.0%	38.9%	11.1%	0.0%	0.0%	76.9%	20.5%	0.0%	2.6%	0.0%
State		59.3%	26.3%	12.0%	2.3%	0.1%	60.3%	26.2%	9.5%	3.8%	0.3%

Grade 8 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	82.8%	17.2%	0.0%	0.0%	0.0%	82.8%	13.8%	3.4%	0.0%	0.0%
	District	68.1%	21.7%	7.2%	2.9%	0.0%	72.9%	17.1%	8.6%	1.4%	0.0%
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	School	19.7%	27.5%	31.6%	19.2%	0.5%	26.8%	22.2%	36.6%	12.4%	1.0%
	District	11.8%	24.0%	32.9%	29.3%	1.9%	23.4%	24.6%	32.5%	18.9%	0.7%
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Grade 8 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	41.1%	25.3%	26.3%	7.4%	0.0%	43.8%	28.1%	21.9%	6.3%	0.0%
District	28.2%	30.1%	26.7%	14.1%	1.0%	40.7%	28.2%	23.0%	8.1%	0.0%
State	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
Not Eligible										
School	18.0%	26.6%	28.1%	23.4%	0.8%	26.6%	15.6%	39.8%	14.1%	1.6%
District	13.6%	19.0%	31.2%	34.1%	2.2%	22.9%	20.0%	33.6%	22.5%	1.1%
State	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%