

## What is Mentoring?

Mentoring is a structured, one-to-one relationship or partnership that focuses on the needs of the mentored participant. This relationship develops into a caring and supportive situation where the mentor serves as a role model for a child in the school district.



## What is Expected?

*The District 200 Mentor program has an application process that includes finger printing and a criminal background check. We ask that you commit to the program for one school year. Mentors should plan to meet with their mentee for one hour each week.*

Woodstock  
Community Unit  
School  
District #200

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## Mentor Program

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*One hundred years from now  
it won't matter what kind of car I drove, what  
kind of house I lived in, how much money  
was in my bank account, or what my clothes  
looked like, but the world will be a better  
place because ...*

*I was important in the life of a child!  
- author unknown*

Woodstock Community Unit School District #200

227 West Judd Street

Woodstock, IL 60098

US Postage

## Why mentor?

**Our purpose is to encourage students to be successful in their educational experience and help them develop to their fullest potential.**



### **Studies\* indicate that children who are mentored showed:**

27% decrease in initiating alcohol use

38% decrease in the number of times for physical violence

37% decrease skipped class

52% skipped less school

48% of students improved their grades

49% got into less trouble at school

47% got into less trouble outside of school

45% reduced their substance use

35% improved family relationships

**And most importantly, 62% of students improve their self-esteem when in a mentoring relationship!**

\* Statistics are provided from the Commonwealth Funds and Big Brother/Big Sister Surveys (1998)

## Who should mentor?

The crucial role for a mentor is to be an adult who has time for a child, who cares about the child, who believes in this child. This relationship may provide the only stability a student knows and the only time anyone spends quality time with the mentee.  
-Keith Geiger

A good District 200 mentor candidate is somebody who feels they can consistently commit one hour a week at the school of a child in our district, and is in high school or older. We need mentors in all of our elementary, middle and high schools, so there are opportunities to work with any age.

Some qualities that help with mentoring are being a good listener, being patient, and being respectful of alternate lifestyles. Students in this program have been recommended by their teacher because they demonstrate an area of concern, and this is not always just an academic issue.

We also look for mentors who serve as positive role models in their daily life. The district will check for criminal records, verify personal references, and expect no alcohol or substance abuse.

### Are you the mentor a child is looking for?



**Be the change  
you wish to see in the world!**

\_\_\_\_\_ Yes, I want to make a difference in a child's life, please send an application.

\_\_\_\_\_ I would like more information on your program, please contact me by phone.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Do you have a preferred grade level?

\_\_\_\_\_

If so, which grade?

\_\_\_\_\_

Do you have a preferred school?

\_\_\_\_\_

If so, which school?

\_\_\_\_\_

Would you be interested in mentoring more than one student?

\_\_\_\_\_

Please return form to:  
Woodstock School District 200  
227 West Judd Street  
Woodstock, IL 60098

Phone: 815-337-6570

Fax: 815-338-2005

E-mail: lcrain@d200.mchenry.k12.il.us